

Positive Relationships at Eastertoun Primary



Our School Charter

Safe Ready Respectful

Our agreed forms of recognition

Recognition boards

House points

'Ask me what I did today' stickers

Hot Chocolate Friday with the HT

Value certificates

Wider achievement wall

Our School Values

Kindness



Cleo

Resilience



Tobie

Teamwork



Rhea

Focus



Bill

Our Visible Consistencies

Wonderful Walking

Morning routines

Meet and Greet and HWB check-in

Using the language of our charter and values

Our agreed steps for repair

A private charter reminder- *Time to Look*

A private verbal warning – *Time to Think*

A private 30-second script with 'take up' time
– *Time to Listen*

Time out – *Time to Reflect*

Restorative conversation – *Time to talk*

Discussion with SLT/ parents – *Time to Share*

#Everyone Together at Eastertoun

As a Rights Respecting School, we believe that every member of the Eastertoun Primary School community has the right to a positive environment where they can feel safe and are ready to learn. Positive relationships develop when learners fully engage with the learning and teaching in their environment and interact with their peers and staff in a respectful manner.

Positive relationships are reinforced through our school values of kindness, resilience, teamwork and focus, which are taught through our Value Bears: Cleo, Tobie, Rhea and Bill. All staff will build positive relationships with our learners, their families and the wider Eastertoun community and role model our school values.

Relationships are at the heart of all we do at Eastertoun as we support our learners to build and repair relationships by raising behavioural awareness and by adopting a solution orientated approach. We use kindness and positive language to reinforce self-esteem in all our learners.

The role of the school

- Value every learner
- Build positive and trusting relationships
- Be positive role models
- Be consistent and calm with approaches
- Be fair and equitable
- Raise the profile of behavioural awareness
- Raise the profile of our charter, values and The United Nations Rights of the child
- Take immediate action to support learners and involve learners and parents

The role of the learners

- Make choices that keep me and others safe
- Be ready to learn
- Be respectful to peers, staff, equipment and the environment
- Follow instructions sensibly and responsibly
- Be a role model by living our shared values of kindness, teamwork, focus and resilience
- Recognise how our behaviour, language and tone impacts on others
- Take part in the school's positive relationships systems
- Take responsibility for my actions

The role of the parents/carers

- Support your child to be ready to learn; school on time, school uniform, equipment, home learning
- Take an interest in school life and your child's progress, successes and achievements
- Be a positive role model
- Be respectful to other parents/carers, other pupils and all school staff
- Be fair and equitable
- Follow the appropriate methods of communication to contact the school
- Work with the school to resolve any issues

A Rights Respecting School



The UNCRC Rights of the Child are at the heart of our school and class charters. Through our school ethos, curriculum and the life and work of our school we are aware of all of the Rights of the Child however, there are six rights which are embedded into our school charter of Safe, Ready and Respectful. We have a Rights Respecting Steering Group which is made up of our Pupil Council Representatives from P5-P7. We currently hold our Silver accreditation and are now on our 'Journey to Gold' UNCRC reaccreditation.

Safe



19 I have the right to be protected from being hurt or badly treated



27 I have the right to have a proper house, food and clothing

Ready



24 I have the right to good quality health care, to clean water and good food



28 I have the right to an education

Respectful



12 I have the right to be listened to, and taken seriously



29 I have the right to an education which develops my personality, respect for others' rights and the environment

Anti-Bullying at Eastertoun

Our Charter of Safe, Ready and Respectful, our values of Kindness, Resilience, Focus and Teamwork and our commitment to the UNCRC Rights of the Child ensure that incidents of bullying are kept to a minimum.

At Eastertoun Primary School, if any child alleges that they have been bullied, we will take a number of steps to ensure that this allegation is taken seriously. Any allegation of bullying will be investigated fully. Any founded bullying claims will be logged on SEEMIS. Communication with our parents/carers is key to ensuring that there is a positive way forward and that children are supported through the process.

We promote Anti-bullying week and celebrate diversity and differences through our RSHP programme, Jigsaw and themed days throughout the school year. These actions help to develop tolerance and understanding of all of our learners' unique personalities and needs.

In our most recent Pupil Ethos Survey, 93% of learners felt that bullying was dealt with effectively in our school, which is above the West Lothian average of 70%. Our aim is for all learners and their families to feel that we deal with any bullying incidents effectively.

The role of the school

- Take all allegations of bullying seriously
- Investigate incidents fully
- Work with pupils and parents/carers to resolve incidents of bullying
- Support all pupils impacted
- Promote Anti-bullying
- Promote diversity and differences
- Record incidents of bullying

The role of the learners

- Follow our school charter and values
- Tell a trusted adult if you feel you, or anyone else is being bullied
- Take part in restorative conversations to resolve issues
- Celebrate everyone's differences

The role of the parents/carers

- Inform the school if you have concerns about your child being bullied or bullying others
- Work with the school to resolve incidents of bullying
- Promote Anti-bullying
- Promote diversity and differences