

# <u>Eastertoun Primary School</u> 24/25 Cost of the School Day Action Statement



Our Cost of the School Day statement was discussed with staff, parents and our HWB pupil group.

All school staff are aware of the effects of poverty and the impact this has on our school, community and children.



**Getting Dressed for School** 

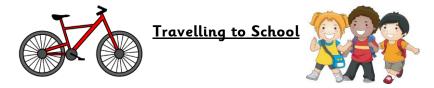


## <u>Universal:</u>

Our school uniform is a white polo-shirt and maroon jumper or grey cardigan with grey or black trousers or skirts and any black footwear. Un-embroidered items are acceptable. Any colour of shorts and T shirt are acceptable for PE with the exception of football strips.

# <u>Targeted:</u>

Families have access to zero waste uniform in school and are helped with the application and completion of school clothing grants. We regularly access the West Lothian School Clothing Bank to provide pupils in need with school uniform, outdoor wear and school accessories such as school bags and stationery. Our parent council purchased P7 Leavers' Hoodies for all P7 pupils to ensure equity.



# <u>Universal:</u>

Our school serves the catchment of Armadale and almost all children live within walking distance to school. After school clubs are run in school where there is no need to travel any distance.

# <u>Targeted:</u>

Our office staff offer support to those requiring assistance to complete transport applications and some of our pupils travel via taxi.



Friendships at School



### <u>Universal</u>

Uniform is promoted to negate any peer pressure for branded and fashion clothing. While there is a device policy in school for pupils to bring in their own devices all pupils have access digital technology in school. All P5 and P6 classes have a ratio of 1:3 for digital devices and our current P7s have one to one devices. Our Health and Wellbeing curriculum has been refreshed and reflects the importance of equity, respect and tolerance. Our value bear CLEO promotes the significance of being kind to everyone and RHEA represents TEAMWORK. A nurturing ethos principle underpins work within every classroom. Our school charter (Safe, Ready and Respectful) is used during restorative conversations. Parent/Carers, learners and staff were involved with developing our 'Positive Relationships Policy' which is discussed regularly and displayed in every classroom. All pupils have chosen who their two (one in P1) trusted adults are in school and this is recorded and shared with staff.

## <u>Targeted</u>

We provide Nurture support for social skill development for targeted individuals and groups. All classes have a designated member of management to provide continuity in supporting classes, individuals and families when needed. This session we have used our PEF budget to employ a PSW to support health and wellbeing/nurture across the whole school. A class teacher also supports pupils with 'Worry Workshop' sessions.



Learning at School



### <u>Universal</u>

Stationery is provided for all classes to access at all times. Digital devices are available in classes to support learning. There are options for resources to be borrowed to support learning at home i.e. dictionaries, rulers, calculators. There are 'take what you need' stationery baskets available at the front office. We have a device lending library for P4-7 pupils.

## <u>Targeted</u>

Reviews are held regularly to provide bespoke learning targets for those children who need support. PEF money was used to employ 2 PSWs to provide targeted numeracy and maths support and 1 PSW to provide literacy sessions for identified groups of children. Literacy, Numeracy and Nurture interventions run for identified pupils in P1-P7. We have a counsellor from Place2Be who visits the school to provide one to one support for identified pupils



#### <u>Universal</u>

We plan school trips in advance to ensure parents/carers are notified in a timely manner. Class trips are limited to one annually to reduce the cost and are capped at £15 per child. These can be paid up through a payment plan and for the P5 trip we can apply for a bursary on families' behalf. When possible, trips are subsidised by the parent council and or the school fund. Fundraising opportunities such as bag packing are also used to reduce the cost of residential trips. Pupils have the opportunity to take part in festivals organised by active schools and have the opportunity to visit the local library with their class.

### <u>Targeted</u>

The senior leadership team support families and sign posts them for financial help if and when required. School trips are paid for out of school fund for targeted families. Bursaries were also available for our P5 Camp for families who require help.



<u>Fun Events</u>



### Universal and Targeted

Fun events in school including sport, health and fitness fortnight and science weeks are paid for using school fund. We no longer ask for donations for dress down days and instead pupils are involved in deciding when to have dress down days e.g. children in need. We ask for donations for any fundraisers rather than asking for a specific amount. The Parent Council contribute towards whole school events such as an annual Pantomime and end of term treats. Costs for discos and other fun events are reduced for families with more than one child and are limited to one per term. We have an annual and termly calendar available highlighting key events and/or information on the school app and website. This supports parents in planning out costs throughout the school year.



#### <u>Universal</u>

All P1-5 pupils can access free school meals. We share a link for FSM applications on our website and newsletter. Cashless catering means that there is less stigma attached to pupils eligible for free school meals and families are encouraged to order and pay for meals using I-Pay. The school operates a free breakfast club for all pupils. There are snacks available for all pupils at the front office for children to take what they need.

#### <u>Targeted</u>

Children who have not had breakfast are identified by members of staff and are provided with something. Fruit and other items are available for pupils who come to school with no snack.



<u>School Clubs</u>



#### <u>Universal</u>

Most after school clubs are free and are run in school to ensure these can be accessed by all of our children. Paid for clubs are capped at a maximum of  $\pounds 2$  per session. School Staff encourage all pupils to attend in school clubs and activities. Free clubs in the local community are advertised on our school website, twitter and app.

#### <u>Targeted</u>

PEF money is used to pay for identified pupils to attend any clubs which require payment. The school has paid for basketball and multi-sport afterschool clubs.





#### <u>Universal</u>

Home learning is mainly accessed through Seesaw and Teams, however, printed sheets are available for all pupils. Pupils who require any additional equipment such as stationery are given access to this.

Home Learning

### <u>Targeted</u>

Identified pupils are provided with digital devices to allow them to access Seesaw and Teams from home.



<u>Staff Team:</u> <u>Attitudes Towards Poverty</u>



## <u>Universal</u>

Staff have a really good awareness and knowledge and understanding of the children and families in our school. Our pupil support workers and senior leadership team work alongside our staff, families and children to best support the needs of all of our families and to help reduce the cost of the school day and to narrow the poverty related attainment gap.

### <u>Targeted</u>

Our pupil support workers and Senior Leadership Team speak with individual families in regards to supporting and sign posting to help available.